

## 資料

## 大学における被服教育への e-Learning の導入(1) —被服系の資格対策コンテンツの作成と利用効果—

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**Introduction of E-Learning of Clothing Education in Universities (1)**  
—Preparation of Contents for Acquiring Qualifications Concerning Clothing and the Effect of Their Usage—

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### Abstract

Many universities have now introduced e-learning systems. However, few universities have carried out adequate functions for all students, because a substantial workload is required to prepare the contents.

In this study, we carried out an examination of the effects and issues by analyzing the state of usage by the students of this university and carrying out a questionnaire survey on users, in order to find what sort of effects and issues do exist where WebCT is introduced to prepare for the acquisition of qualifications which is supported by many universities offering clothing courses.

As a result, accesses were overwhelmingly from outside the university at 70%.

The results of the questionnaire survey show that most students are favorably disposed towards the systems to acquire qualifications whereby WebCT is used. However, it was clarified that 6% of the students did not have PCs at home, and 25% of their printers were black and white ones. Furthermore, only about 90% of the students had Word and Excel installed, and PowerPoint was installed only by 14% of the students. It was clarified that consideration of the software to be used is necessary for the preparation of the contents of e-learning.

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